



THE KENYA NATIONAL EXAMINATIONS COUNCIL

KENYAN SIGN LANGUAGE (KSL)

Grade 7 -2026

Assessment & Scoring Rubrics

PAGE TURN

SECTION A

TASK 1: OBSERVING AND SIGNING (PART I & PART II)

CRITERIA	EXCEEDING EXPECTATIONS Performance Level 4	MEETING EXPECTATIONS Performance Level 3	APPROACHING EXPECTATIONS Performance Level 2	BELOW EXPECTATIONS Performance Level 1
Communicating fluently using appropriate receptive and expressive skills (Non manual features) in a variety of contexts.	-Always maintains eye contact and correct sitting posture. -Responds to signed questions using complete correct KSL word order structures and appropriate expression. -Uses appropriate facial expressions when responding to signed questions. -Can use a wide range of vocabulary on the MODES OF TRANSPORT, TECHNOLOGY GADGETS, MARKET PLACE, WHEELBAROW, CABBAGE, NOTICE etc - Uses the action verbs required in correct tense in all sentences signed.	-Maintains eye contact and correct sitting posture. -Responds to signed questions using complete correct KSL word order structures and appropriate expression. -Uses appropriate facial expressions when responding to signed questions. -Can use vocabulary on MODES OF TRANSPORT, TECHNOLOGY GADGETS, MARKET PLACE, WHEELBAROW, CABBAGE, NOTICE etc. - Uses the action verbs required in correct tense.	-Occasionally observes correct sitting posture and eye contact. -Responds to signed questions using a few incomplete KSL word order structures with some grammatical errors. -Communication is hampered by limited vocabulary on MODES OF TRANSPORT, TECHNOLOGY GADGETS, MARKET PLACE, WHEELBAROW, CABBAGE ,NOTICE etc. Fingerspells the action verbs required. - Mixes the tenses in the sentences signed.	-Rarely maintains eye contact and has poor sitting posture. -Mostly uses broken and incomplete grammatical language structures with many grammatical errors. -Or gives one-word responses. -Shows no use of tense in the sentences signed. -Is out of context with no vocabulary related on the food they like, types of food and their importance to the body Scores a total of 0-3 items correctly out of the 10 items given.

	Scores a total of 10 items correctly out of the 10 items given.	Uses the tense required correctly in most sentences signed. Scores a total of 7-9 items correctly out of the 10 items given.	Scores a total of 4 -6 items correctly out of the 10 items given.	
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TASK 2: SIGN-READING

CRITERIA	EXCEEDING EXPECTATIONS Performance Level 4	MEETING EXPECTATIONS Performance Level 3	APPROACHING EXPECTATIONS Performance Level 2	BELOW EXPECTATIONS Performance Level 1
Sign-reading words and connected texts fluently, accurately and demonstrating ability to manage pertinent and contemporary	-Sign-reads more than 55 words in one minute -Sign-reads connected texts quickly, accurately and with appropriate facial expressions and non-manual markers, -Correctly identifies all words in the text. -Correctly signs more than 4 words such as DISEASE EXAMPLE CHOLERA TYPHOID WATER DIRTY CAUSE// Correctly observes the use of punctuation in a text. (Scores 10-9 for displaying the aspects in this column)	-Sign-reads at least 55 words in one minute. -Sign-reads connected texts accurately and with appropriate facial expression and non-manual markers. -Correctly identifies most words. -Correctly signs 4 words such as DISEASE EXAMPLE CHOLERA TYPHOID WATER DIRTY CAUSE// Correctly observes the use of punctuation in a test and during signing.	-Sign-reads less than 55 words in one minute with hesitation. -Sign-reads most of the text accurately with minimal expression. - fingerspells some words that should be signed -Correctly signs at least 3 words such as DISEASE EXAMPLE CHOLERA TYPHOID// Struggles to observe the use of punctuation in a test and during signing.	-Sign-reads less than 55 words of the text in one minute with prolonged hesitation and repetition. -Sign-reads word by word using a long pressed finger with numerous errors, without expression. - Fingerspells most words that should be signed. -Incorrectly signs words such as DISEASE CHOLERA // Has a lot of difficulty observing the use of punctuation in a test and during signing. (Scores 3-0 for displaying the aspects in this column)

issues in society effectively		(Scores 8-6 for displaying the aspects in this column)	(Scores 5-4 for displaying the aspects in this column)	
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SECTION B

TASK 3: KSL LANGUAGE STRUCTURES AND FUNCTIONS

SECTION B

TASK 3 A: KSL GRAMMAR AND FUNCTIONS

- i) FOOD PROVIDE / FAMILY PROTECT / FAMILY NEED SUPPORT (2marks)
- ii) CHILDREN CARE / HOME MANAGE / FOOD PREPARE / FAMILY SUPPORT (1 mark)
- iii) THOUGHT / FEELING SHARE / EACH OTHER LISTEN / UNDERSTAND EACH OTHER(1 mark)
- iv) TOGETHER SIT / DISCUSS / SOLUTION TOGETHER FIND (3 mark)
- v) PERSON EACH VALUED FEEL / HEARD / ACCEPTED (2 mark)
- vi) HELP EACH OTHER / FOOD SHARE / TOGETHER WORK / TOGETHER CELEBRATE // EACH SUPPORT / ENCOURAGE / EACH OTHER FORGIVE / CARE EACH OTHER// (3 mark)
- vii) FAMILY STRONG COMMUNITY STRONG BUILD / NATION STRONG BECOME(2 mark)
- viii) IMPORTANCE FAMILY (1 mark)

TASK 3 B: PICTURE COMPREHENSION

CORRECT REPONSES

- i) OBSERVE/ DRAW/SHADE (3mark)

- ii) *KINDNESS* (1 mark)
- iii) *PHONECALL TIME DRIVE*(1 mark)

TASK 3 C

- i) **YESTERDAY CHILD MARKET APPLE SAME ORANGE BUY**/(1 mark)
 - YESTERDAY CHILDREN MARKET MARKET APPLE APPLE SAME ORANGE ORANGE BUY//
 - YESTERDAY CHILDREN MARKET MARKET APPLE 20 (Any number above 1) SAME ORANGE 6 (Any number above 1) BUY//
- ii) ?
- ii) *YOU EAT FINISH*(1 mark)
- iii) *BOOK*(1 mark)
- iv) *UP*(1 mark)
- v) *FACE SIGNER* (1 mark)

TASK 4: SIGNED COMPOSITION

The learner signs a composition based on the given picture as the teacher observes and assigns the learner a performance level as per the assessment rubric below.

CRITERIA	EXCEEDING EXPECTATIONS Performance Level 4	MEETING EXPECTATIONS Performance Level 3	APPROACHING EXPECTATIONS Performance Level 2	BELOW EXPECTATIONS Performance Level 1
Communicating appropriately using verbal and / or non-verbal modes in	-Uses correct and consistent narration, pauses for punctuation and uses correct KSL structures. - Fingerspells all words correctly.	-Uses correct narration, pauses for punctuation and use correct KSL structures. -Fingerspells most words correctly.	-Uses few pauses for punctuation and correct KSL structures. -Fingerspells very few words correctly. - Errors in use of tenses and vocabulary.	-Pauses inappropriately with incorrect KSL structures. -Has poor Fingerspelling -Mixes the tenses and has limited vocabulary. -Signs using very few elements of a sign or applies them incorrectly.

a variety of contexts.	-Uses the correct tense and a wide range of vocabulary in context. -Signs coherently using all the elements of a sign -Has accurate cohesion in presentation of ideas. -Communicates feelings and emotions clearly using facial expressions and non-manual markers. Scores 9-10 marks for displaying the aspects in this column	-Uses the correct tense and appropriate vocabulary in context. -Signs using most of the elements of a sign. -Has cohesion in the presentation of ideas. -Communicates appropriately their feelings and emotions using facial expressions and non-manual markers. Scores 5-8 marks for displaying the aspects in this column	-Signs using some of the elements of a sign. -Has little cohesion in presentation of ideas. -Communicates their feelings and emotions using few facial expressions and non-manual markers. Scores 3-4 marks for displaying the aspects in this column	-Has little cohesion in presentation of ideas. -Communicates their feelings and emotions using limited facial expressions and non-manual markers. Scores 1-2 marks for displaying the aspects in this column
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KENYAN SIGN LANGUAGE - GRADE 7 - SBA SCORING SHEET 2026

		SECTION A										SECTION B																
	KEY:	TASK 1- OBSERVING & SIGNING						TASK 2 – SIGN-READING				TASK 3 – KSL STRUCTURE & FUNCTIONS & SIGNED COMPREHENSION																
	*PL= Performance Level											TASK 3A						TASK 3B										
		Part I						Part II			Sub Total Score (20)	PL	No. of signs word s	Sub Total Score (10)	PL	i	ii	iii	iv	v	Sub Total Score (5)	i	ii	iii	iv	v	Sub Total Score (05)	
		i	ii	iii	iv	v	vi	vii	a	b	c			05														
N O	LEARNER'S NAME (SAMPLE)														2	√		√	√		0	√	√	√	√		04	
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KENYAN SIGN LANGUAGE ACTIVITIES GRADE 7 SCORING SHEET 2026 – (CONTD)

SECTION B																					
TASK 3 - KSL STRUCTURE & FUNCTIONS																TASK 4: SIGNED COMPOSITI ON					
TASK 3 C							GRAND TOTAL TASK 3 25 MARKS									Q6					
	(i)	(ii)	(iii)	(iv)	(v)	Sub Total Score (05)										Sub Total Score (01)	Task 3 Total (25)	PL	Task 4 score (10)	PL	Grand total score 65